

000 to student-led teams in all academic areas. The CURCA Student-Faculty Collaborative Mini Grant is designed to provide undergraduate students with the necessary materials to complete their undergraduate research and creative projects. At UNG, an undergraduate student that makes an intellectual or creative contribution to the discipline or to

guidelines. All submissions should be uploaded via [InfoReady here](#).

CURCA Student-

UNIVERSITY OF NORTH GEORGIA  
CENTER FOR UNDERGRADUATE RESEARCH AND CREATIVE ACTIVITIES (CURCA)



## CURCA Student-Faculty Collaborative Mini Grant Scoring Rubric

	Exceptional 7	6	Very Good 5	4	Average 3	2	Needs Improvement 1	Score
Aims and Objectives	Description is clear, concise, and easy to understand. The proposed project contains original, innovative, or creative aspect(s).		Description depicts the project well, but uses some jargon or is otherwise hard to understand. Project contains original, innovative, or creative aspect(s).		Description does not explain			

Significance and Rationale	The proposed activities fit clearly into the broader scholarly or creative field at the local, regional, or national level. Individual scholastic and personal experiences are tied directly to project goals. The student appears to have the skills and knowledge needed to fulfill project goals. Others will benefit from the new knowledge, applications, or creative works produced through the project; impact extends beyond one particular field of study.	The proposed activities somewhat fit into the broader scholarly or creative field at the local, regional, or national level. Individual scholastic and personal experiences are mentioned but not tied directly to project goals. The student appears to have the skills and knowledge needed to fulfill project goals. Others may benefit from the new knowledge, applications, or creative works produced through the project; impact has the potential to extend beyond one particular field of study.	The proposed activities and their fit into the broader scholarly or creative field at the local, regional, or national level is modest. Individual scholastic and personal experiences are mentioned but not tied directly to project goals. The student appears to have the skills and knowledge needed to fulfill project goals. Others may benefit from the new knowledge, applications, or creative works produced through the project; impact is minimal.	The proposed activities and their fit into the broader scholarly or creative field at the local, regional, or national level is minimal. Individual scholastic and personal experiences are mentioned but not tied directly to project goals. The student does not appear to have the skills and knowledge needed to fulfill project goals. It is not clear whether others will benefit from the new knowledge, applications, or creative works produced through the project; impact is minimal.	
Impact on Student Career /Education (x2)	It is clear how the proposed project will impact the student's career aspirations. Student masterfully demonstrates the interest in the topic and the field. The proposed project will impact the student's career/education.	It is clear how the proposed project will impact the student's career aspirations. Student masterfully demonstrates the interest in the topic and the field. The impact on the student's career/education is modest.	A link is made between the proposed work and the student's career/educational goals. It is not clear how the proposed activities will further the student's career/educational goals.	The contributions of the proposed activities to the student's career/educational goals are not clearly stated. Alternatively, the proposed project will not impact the student's career/education.	(x2)
Timeline (x0.5)	Timeline is suitable for and meets all the activities described.	Timeline meets most of the activities proposed.	Timeline appears to meet less than half of the activities proposed.	Timeline is not suitable for the activities described.	(x0.5)

Proposals Scoring:

Total score: Aims and Objectives \_\_\_\_\_ + Significance and Rationale \_\_\_\_\_ + Goals and Expected Products \_\_\_\_\_ + Methodology and Background \_\_\_\_\_ + (Impact on Students Career/Education \_\_\_\_\_) + (Timeline \_\_\_\_\_)

x